

St. Kevin's Primary School Prospectus 2023/2024



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REACH FOR THE STARS

Education and Training Inspectorate (ETI)

In February 2015 the Education and Training Inspectorate (ETI) conducted a full inspection of the quality of educational provision in St Kevin's Primary School. St Kevin's was heralded as a 'very good school' in which 'pastoral care is outstanding'

A full version of the Inspection Report is available on the school website. Below are some quotes from the report.

The children are highly motivated to learn and their behaviour around the school is exemplary. From an early stage, they have high levels of independence and take pride in their learning.

The children are respectful towards one another and work well in pairs and groups demonstrating very good personal and social skills.

The children read fluently, with expression and understanding and display high levels of interest in reading for enjoyment.

The children are developing and increasing their confidence in using appropriate mathematical vocabulary. By year 7, the most able children demonstrate flexibility in their thinking and can offer alternative strategies to solve mathematical problems.

Information and communication technology (ICT) was integrated effectively into classroom activities to support and extend the children's learning. The children use effectively self and peer assessment to review their own and others' efforts and, notably, the parents comment regularly on their child's work.

The children who require additional support with aspects of their learning are supported effectively and nurtured sensitively by the teachers and the skilled classroom assistants, both in class and during withdrawal sessions. The school has invested in an extensive range of programmes and initiatives to meet the wide and varying needs of the children.

The staff and children have created a literacy rich environment; stimulating displays reflect and celebrate the high quality of the children's work and provide support for further learning.

The quality of the provision for pastoral care is outstanding. It is underpinned by an inclusive ethos, a well-delivered preventative curriculum and the effective engagement with external agencies to meet the wide-ranging needs of the children. The children's social and emotional development is supported well, and their achievements are recognised and celebrated by a well-conceived positive behaviour policy and a comprehensive rewards system, devised in consultation with the children and integrated well into all areas of school life.

Through the highly effective student council, the children engage in active democracy, undertake leadership roles and contribute meaningfully to the improvement of their school. The school has comprehensive arrangements in place for safeguarding children.

The staff appreciate and foster the contribution of parents and the wider community to the children's learning. The staff arrange regular educational and cultural events for families and they work with partner organisations to provide a range of accredited courses for adults. These experiences have successfully re-engaged many parents in education, raising confidence and aspirations and assisting them in supporting their children. The staff have developed a wide range of links with businesses, pre-schools and post-primary schools which enhance and enrich the curricular and pastoral provision and prepare the children well for the next stage of their education.

In the areas inspected, the quality of education provided by this school is very good. The school is meeting very effectively the educational and pastoral needs of the children and has demonstrated its capacity for sustained self-improvement.

Dear Parents,

Welcome to St. Kevin's Primary School and thank you for considering our school as an option for your child. We believe it is our privilege to have your child at our school and we fully appreciate the trust you are placing in us. We have high expectations of all of our children and we seek to ensure that each child develops to his/her full potential spiritually, academically, socially and personally.

St. Kevin's has a dedicated and committed staff who strive to provide the best education and opportunities for children throughout their time in our school. We seek to provide a caring environment which will produce happy, secure, well adjusted children who are proud of their achievements.

We recognise that parental support and involvement is crucial to the well being of children and believe that active communication and partnership with parents play a significant part in ensuring children reach their full potential.

This prospectus allows us to tell you about life in St. Kevin's and what we can offer your child. I hope you find it interesting and informative. However no booklet can convey the real atmosphere of the school. I therefore warmly invite you to visit us and see what our school can offer.

I look forward to meeting you.

With every good wish

Yours sincerely



Miss Fiona Keegan
Principal





We, the Governors and staff of St. Kevin's Primary School believe the school to be a vital part of St. John's Parish Community.

We are firmly committed to:-

- the aims of Catholic Education
- providing appropriate and effective learning opportunities for all our children
- developing positive pastoral care systems in our school
- establishing close links with the home, parish and wider community
- developing all members of the school community to enable them to fulfil their role within the school.



St. Kevin's is a Catholic Maintained Primary School with an enrolment of 568 children aged 4-11. It originally existed as two separate schools for boys and girls but amalgamated in September 1994 with the promise of a new build. This promise was fulfilled in September 2004 when we finally moved into our fabulous new 'state of the art' building.

The Board of Governors has overall responsibility for the effective management of our school. It is comprised of four trustees, representatives from Education Authority, Belfast Region and the Department of Education, a parent representative, elected by the parents of the school and a teacher representative, elected by the teachers. The members hold office for four years.



Trustee Representatives

Fr Martin Magill
Mrs Sherene Masterson
Parent Trustee - Ms Evelyn Lyons

Education Authority Representative

Miss Cathy Hawkins
Mr David McGowan



Department of Education Representative

Chairperson Mr James Stott

Elected Representatives

Parent	Mrs J Keenan
Teacher	Mr Shane Lennon (Secretary)
Principal	Miss Fiona Keegan

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Our Staff

Learning Together, Sharing Success

Principal

Miss F Keegan

Vice Principal

Mrs E O'Doherty

Senior Leadership Team

Miss F Keegan

Mrs E O'Doherty

Miss M Tierney - SENCO

Foundation Stage Coordinator

Mrs N McGoldrick

Key Stage 1 Coordinator

Mrs R Finnegan

Key Stage 2 Coordinator

Mr G Kennedy

Class Teachers

Mrs R Finnegan

*Key Stage 1 Coordinator
and Assistant Literacy Coordinator*

PE Coordinator

Ms K Devlin

Miss S Reid

Mrs R Morris

Mr E Scott

UICT Coordinator

Mrs L McDowell

Mrs D Devlin

Mrs N McGoldrick

Foundation Stage Coordinator

Mr S Lennon

Literacy Coordinator

Mrs A Collins

Numeracy Coordinator

Miss R Fegan

Mrs E Lennon

Miss O Toman

Nurture/Newcomer Coordinator

Mrs I Twohig

Music Coordinator

Mrs S Quinn

Mr C McCaffrey

Arts Coordinator

Mrs S Keenan

Miss R Devine

Key Stage 1 Coordinator

Mrs H Gray

Religious Education Coordinator

Mr G Kennedy

Key Stage 2 Coordinator

and Assistant Numeracy Coordinator

Mrs N Carson

Miss C Bradley

Mr S Keogh

Secretary

Mrs E Burke

Classroom Assistants

Miss R Barry

Mrs C Carberry

Ms K Cunningham

Mrs L Duffy

Miss C Feerick

Miss L Ferran

Mrs G Hamill

Mrs K Kavanagh

Miss N Kelly

Mrs L Lavery

Mrs KA Lenzi

Mrs L Lowry

Mrs T Maguire

Ms E McAreavey

Ms C McAuley

Miss T McCaw

Mrs M McClarence

Ms E McDonald

Miss A McFarlane

Mrs K McKenna

Mrs M Manning

Miss N Meenan

Ms S Mooney

Ms N Mulcahy

Mrs P Nolan

Mrs J O'Connor

Miss J Rosborough

Mrs D Sheehan

Miss N Stewart

Miss C McCloskey

Miss N Adair

Ms A Scott

Miss B Mackin

Miss A Conway

Miss A Sharma

Ms R Ahmed

Ms S Alhasmi

Parent Support Officer

Mrs U Deery

Learning Support Assistant

Miss A Quinn

Building Supervisor

Mr A Murphy

Supervisory Assistants

Ms C Hawkins

Mrs M Manning

Miss A Doyle

Miss T McMaw

Mrs P Ramsey

Mrs P McKenna

Ms S McCoubrey

Mrs R Stewart

Miss E Cash

Ms T McCartney

Ms Fogarty

Ms R Murphy



Cleaning Staff

Mrs M Walsh

Mrs P Ramsey

Ms T McCartney

Miss T McMaw

Mr C Lambert

Ms A Hardy



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Admissions



In selecting children for admission to the school we apply the agreed criteria as set out in the Belfast Region Education Authority's Handbook, a copy of which is available on request from Reception.

Year	Total Applications	Total Admissions
2021/22	85	80
2022/23	57	55
2023/24	82	80



Prospective parents will be given the opportunity to visit the school during the annual Open Day in December of each academic year.

Waiting List

Should a vacancy arise after Thursday 25th April 2024 all applications for admission to Year 1 that were initially refused, new applications, late applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June 2024.

The school and/or Education and Library Board will contact you in writing if your child gains a place in the school by this method. Your child's name will be automatically added to the list. Please contact the school if you wish your child's name to be removed from the list.

Parents of children beginning school in September 2024 will be invited to an Induction Meeting at which time they will be given some practical information and advice to help make their child's transition into school as smooth as possible.

Each September children entering Year 1 will be admitted in small groups over a period of two weeks. This helps them to become more familiar with their surroundings and enables teachers to assess the children's pre-school experience.

On entering the school children are grouped into parallel classes ensuring that there is an even distribution of age range and a balance of boys and girls.

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School Information

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Primary 1 & 2 9am - 2pm

Primary 3-7 9am - 3pm

Morning playground supervision begins at 8.50 am

Please note: Wednesday & Friday only -
classes for all children end at 2pm

Break Time

P1-P4 10.30am - 10.45am

P5-P7 10.50am - 11.05am

Lunch Time

P1-P4 11.50am - 12.30pm

P5-P7 12.35pm - 1.15pm

We have established a healthy eating break where children are encouraged to eat fruit only. Primary One operate a healthy snack routine as part of Activity Based learning every morning.

Dinners may be purchased at a cost of £2.60 per day. This price is levied by E.A. and is subject to review by them each September.

Children who bring a packed lunch to school are encouraged to eat healthily and avoid coloured drinks and sweets.

Research indicates that drinking water is not only healthy but improves concentration levels. Children are therefore encouraged to bring a re-usable bottle of water into class each day.

Information regarding school holidays can be accessed on the school website or obtained from the school office.



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Uniform



We expect children to wear our school uniform. We believe it gives them a sense of identity as well as reflecting the individuality of our school. We ask that parents cooperate with us in this.

P1 - P3		P4 - P7	
Girls' Uniform Red Sweatshirt with school logo* White Polo Shirt Grey Skirt/Pinafore	Boys' Uniform Red Sweatshirt with school logo* White Polo Shirt Grey Trousers	Girls' Uniform White Shirt Grey Trousers Red Jumper/Cardigan School Tie	Boys' Uniform White Shirt Grey Trousers Red Jumper/Cardigan School Tie
		PE Uniform	
		Black Jogging Bottoms (No logo) White Polo Shirt Red Sweatshirt with school logo*	

We encourage the children from P4-P7 to wear a PE uniform on PE day/swimming day.

**Red Sweatshirt with school logo available from Truly Fare.*

All P1 - P4 children are required to wear indoor shoes. (Black plimsoles)

All items of clothing should be clearly marked with the child's name and class.

Mobile phones are not permitted in school.

Jewellery

In the interests of Health and Safety, girls may wear one pair of small stud earrings only.

Boys **should not** wear jewellery to school.

Parental Concerns

Parents are welcome to express any concerns they may have relating to their child. Parents should:

1. Contact the class teacher
2. Contact the Principal
3. Contact the Chairman of the Board of Governors
4. Request that the matter be considered by the EA

In the vast majority of cases, the concern will be addressed at Stage 1 or 2.

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Pastoral Care

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Here in St. Kevin's Primary School we are concerned with the well being and overall development of each child in our care. We therefore strive to create a happy, secure and well organised environment in which our children feel valued, and in which they can grow personally, socially, spiritually and intellectually. Our policy reflects the values, attitudes, beliefs and practices of our Catholic faith.

Pastoral care permeates all aspects of our school life and each member of staff has responsibility for children's safety. Class teachers have direct responsibility for the well being of children in their classes. They are supported by our Pastoral Care Team who liaise with children, parents and outside agencies as necessary.

We have weekly assemblies which promote the values of Respect, Friendship, Generosity, Kindness, Perseverance, Commitment, Justice and Fairness.

Similarly all members of staff have a responsibility to promote positive behaviour throughout the school. We aim to help children behave responsibly, cooperatively and with concern for others so that they can work together productively. To help them to do this we have agreed the following simple rules.

We believe that St Kevin's has a vital preventative role in combatting the misuse of drugs by young people and we therefore include a Drugs Education Programme in our curriculum. A copy of the Drugs Education policy is available on the school website.



WE ARE **STARS** WHEN WE

★ **Show Love**

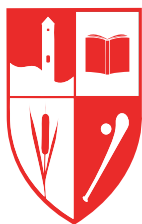
★ **Tell The Truth**

★ **Achieve Our Best**

★ **Respect Everyone & Everything**

★ **Stay Safe**

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Child Protection

At St. Kevin's we believe that Child Protection encompasses the action taken to promote the personal safety of our children and the procedures followed in responding to suspicions and/or allegations of ill treatment of individuals.

In keeping with the Department of Education's Document 2003/13 we have a Designated Teacher for Child Protection and a Deputy Designated Teacher, who liaise closely with parents and relevant outside bodies as necessary. Copies of Child Protection, Pastoral Care and Positive Behaviour Policies are available at Reception or on the school website,

www.stkevinsprimaryschool.org

In the interest of safety, parents who bring their children to school by car should leave them off and collect them **outside** the school gates. At all times, children should use their designated entrances only.



Safety in School

Whilst wishing to extend a warm welcome to all our visitors, we are conscious of the need to provide a safe, secure environment for all children and staff. To this end, all entrance doors have been fitted with security locks. Visitors should enter the school via the main door.

If the children have a problem at school or at home, they know they can talk to the teachers or they can write a letter and put it into our red post box which is placed in a discrete but accessible area of the school.



Discipline

The focus of our school discipline policy is to emphasise positive behaviour. We use sanctions when necessary but focus on a reward system which has proved to be very successful. Our aim is to encourage the children to be responsible and to think of the consequences of their actions.

Our rewards for good behaviour include:-

- 'Pupil of the Week' Certificate
- Class of the Week
- Teacher's positive marking of work
- Displays of pupils' work
- Public praise
- 'News Flash' Certificate



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Attendance

Regular school attendance is required by law.

Regular school attendance is essential if a child is to make the most of the educational opportunities available to them. In St. Kevin's, we aim to maintain levels of attendance by promoting a positive and welcoming atmosphere in which pupils feel safe, secure and valued and by ensuring that attendance is monitored regularly in liaison with our Educational Welfare Officer.

To encourage and reward children for attending school every day, children are rewarded with certificates:

- Bronze Certificate for three full months attendance
- Silver Certificate for six months full attendance
- Gold Certificate for a years full attendance

This incentive has led to a great improvement in our attendance rates over recent years.

We have more recently introduced a 'Class of the Month' for Attendance in an effort to further improve levels of attendance in St. Kevin's.

Anti-Bullying

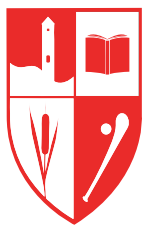
In St. Kevin's, we take a pro-active approach to bullying. Bullying and its effects are explained through Assemblies, R.E. RSE, and in a wide variety of ways as outlined in our Pastoral Care Policy/Positive Behaviour Policy. Bullying is taken very seriously by the School Management and all incidents will be dealt with in accordance with the procedures outlined in our Anti-Bullying Policy. A copy of the school's Anti Bullying Policy is available on request.

School Council

Here in St. Kevin's Primary School, we have a School Council which is comprised of a boy and a girl from each class, Y5 - Y7 These children are elected by their peers at the beginning of the year. They meet regularly with a designated teacher to discuss issues raised within each class. These matters are then assigned to various council members who contact the relevant person in the school community in an effort to resolve the issue raised by the children. The aim of the school council is to allow children to feel that their concerns are listened to and that they can actively take part in a process which addresses their concerns, and complements the delivery of PDMU within our curriculum.



Curriculum



In order to foster the personal, social and emotional development of our children, to meet their individual needs and to provide a broad and balanced curriculum which satisfies the demands of the Northern Ireland Primary Curriculum, we offer a wide variety of learning experiences. Copies of Curricular Policies, ratified by the Board of Governors, are available upon request.

Stages of the Primary Curriculum:

- The Foundation Stage: Years 1 and 2
- Key Stage 1: Years 3 and 4
- Key Stage 2: Years 5, 6 and 7

Areas of Learning in the Primary Curriculum:

- Language and Literacy
- Mathematics and Numeracy
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Education

(Swimming is a compulsory part of the Physical Education Curriculum in Key Stage 2)

The Curriculum in St. Kevin's also develops a range of skills and capabilities by infusing skills throughout these Areas of Learning.

The cross-curricular skills are:

- Communication
- Using Mathematics
- Using ICT

There is also a key focus on developing Thinking Skills and Personal Capabilities throughout all learning experiences in St. Kevin's. If a parent has a query or complaint about their child's curriculum entitlement he/she should contact the Principal or Vice Principal to arrange a meeting.



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Assessment, Reporting and Record Keeping

Assessment is an integral part of the learning process through which teachers build a comprehensive picture of the progress and learning needs of each child in order to plan future work and ultimately improve learning.

Assessment is continuous, allowing teachers to build up a systematic record of children's progress and achievement throughout the year and key stage. Our Assessment Coordinator, Mrs E O'Doherty coordinates all assessment throughout the school.

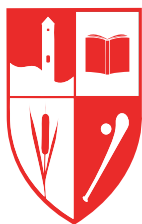
Improvement in Assessment for Learning is enhanced by:

- The active involvement of children in their own learning
- Sharing learning intentions with children
- Helping children develop an awareness of the skills and knowledge that are being fostered
- Helping children develop an awareness of the strategies they employ in their learning
- Children reviewing and evaluating their own work
- Children setting their own goals
- Understanding how to improve their own work
- A varied range of assessment techniques are used as an integral part of the learning and teaching process

Children in Years 3 to 7 take part in annual standardised testing in Literacy and Numeracy.

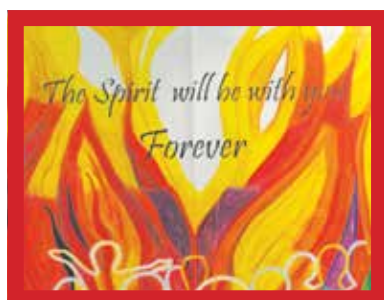
All of the various assessments are collated, recorded and used to produce a report for parents at the end of each school year. Parents are also invited to meet the class teacher to discuss their child's performance in November each year. Children in years 4 and 6 complete Cognitive Ability Tests (CAT) annually.





Religious Education

As a Catholic school our community is founded on the example and teaching of Christ. Through our practice of daily prayer, weekly assembly, participation in the liturgy, preparation of sacraments and delivery of the 'Grow In Love' programme, we aim to help children grow in knowledge and love of God Our Father. We aim to help them become more Christ-like and to develop a living Catholic faith in which they can be active participants. As a Catholic School we respect and acknowledge the right of parents who require that their children be excluded from religious education. Any such arrangements will be in compliance with relevant school policies.



Special Educational Needs

We seek to provide a learning environment for children with special educational needs which is caring, happy and relevant to their individual requirements. In addition, every opportunity is taken to heighten in each of them an awareness of his/her individual talents and abilities.

The Special Needs Coordinator, together with the Special Needs Team supports class teachers and liaises with relevant outside agencies to ensure children's identified needs are being catered for.

Outside agencies also provide support for individual pupils depending on individual needs. We are pleased to offer a counselling service, courtesy of Barnardos and Relate NI, to children experiencing social, emotional or behavioural needs. A copy of the school Special Educational Needs Policy is available on the school website.



Using ICT

Children in St. Kevin's are provided with many opportunities to develop their ICT skills throughout the Curriculum. Each classroom has an ActivPanel which is used on a daily basis to enhance the learning environment. The school also has an ICT room which has 25 computers available for pupils use. There are 2 computers in each classroom and a cluster of computers in each of the four resource areas in the school.

Children in Years 3 - 7 participate in the ICT CCEA Tasks. This involves completing tasks which complement classroom topics and develop skills which are transferable across the curriculum.

Classroom sets of iPads have been distributed throughout the school to be used in class to support Learning and Teaching across the curriculum. There has been a new investment in iPads for KS1 and Foundation.

Each academic year the school participate in ESafety Day. A discrete E Safety curriculum is delivered from P1-P7. We welcome outside agencies into the school to provide support to the children on safe internet use.

Homework

We consider homework to be a meaningful extension, reinforcement and revision of work undertaken in class and a means by which we can promote children's self-discipline and independence.

Parents are encouraged to supervise and sign homework activities and to inform their child's teacher of any difficulties which may arise.

There is a homework club for Year 3 - 7 children after school, Monday, Tuesday and Thursday, from 3pm to 4pm. This provides a quiet environment for pupils to complete these tasks, with adult supervision provided to help with any issues.

Seesaw

Seesaw is a simple way for teachers and students to record and share what's happening in the classroom. Seesaw gives students a place to document their learning, be creative and learn how to use technology. Each student gets their own journal and will add things to it, like photos, videos, drawings, or notes. Seesaw is used by the school Principal for all communication with home. Important messages regarding all aspects of school life will be sent to parents via seesaw.





AR Programme

We are now an Accelerated Reader school. We have embraced the programme with gusto and the impact has been incredible not only on academic achievement but also in the children's attitude toward and enjoyment of reading as they keep turning the pages of their imagination through reading more.



Extra Curricular Activities

As part of our Extended Schools Programme we offer a range of activities which include:

- Choir
- Gaelic Football - External coaches
- Netball
- Wellbeing Club
- Dance Club
- Irish Club
- Eco Club
- Breakfast Club
- Homework Club



These activities are facilitated by teachers and by coaches brought in from outside agencies.

Educational Visits

St. Kevin's provides educational visits throughout all year groups to allow pupils to develop social and interpersonal skills in a range of different environments. Visits are planned to link with cross-curricular themes in each year group and so to extend the pupils understanding of their classwork in real life situations.

P7 pupils undertake a residential trip to Delamont Outdoor Education Centre each year.



Awards Ceremony

At the end of each school year, we recognise and celebrate the Primary 7 children's personal qualities, achievements and talents. A wide range of awards are presented which acknowledge their success and efforts both pastorally and academically.



Newsletter

Parents are kept informed of our school events by frequent information notes and a termly 'Newsletter'. This newsletter will also outline the holidays for that term and will highlight any changes or updates to the information outlined in this prospectus.



Charging and Remissions Policy

In line with the requirements of the Northern Ireland Education Reform Order 1989, it is the policy of the Board of Governors to:

- maintain the right to free school education for all children
- ensure the activities organised wholly or mainly during school time are available to all pupils
- require parents to pay charges for board and lodging for their children on residential trips, taking account of any relevant remission arrangement
- confirm the right to invite voluntary contributions for the benefit of the school or in support of activities organised by the school; make charges in respect of optional extras, as determined by the Board of Governors



School Funds

The school generally organises one or two fund raising events per year. In the past these have been very successful due to the generous support of our parents. Funds raised are used to provide necessary resources for the school. Through the generosity of our children and parents we are also able to make donations to various charities such as, Trócaire, The Irish Children's Pilgrimage Trust, Jeans for Genes Day and our local food bank.

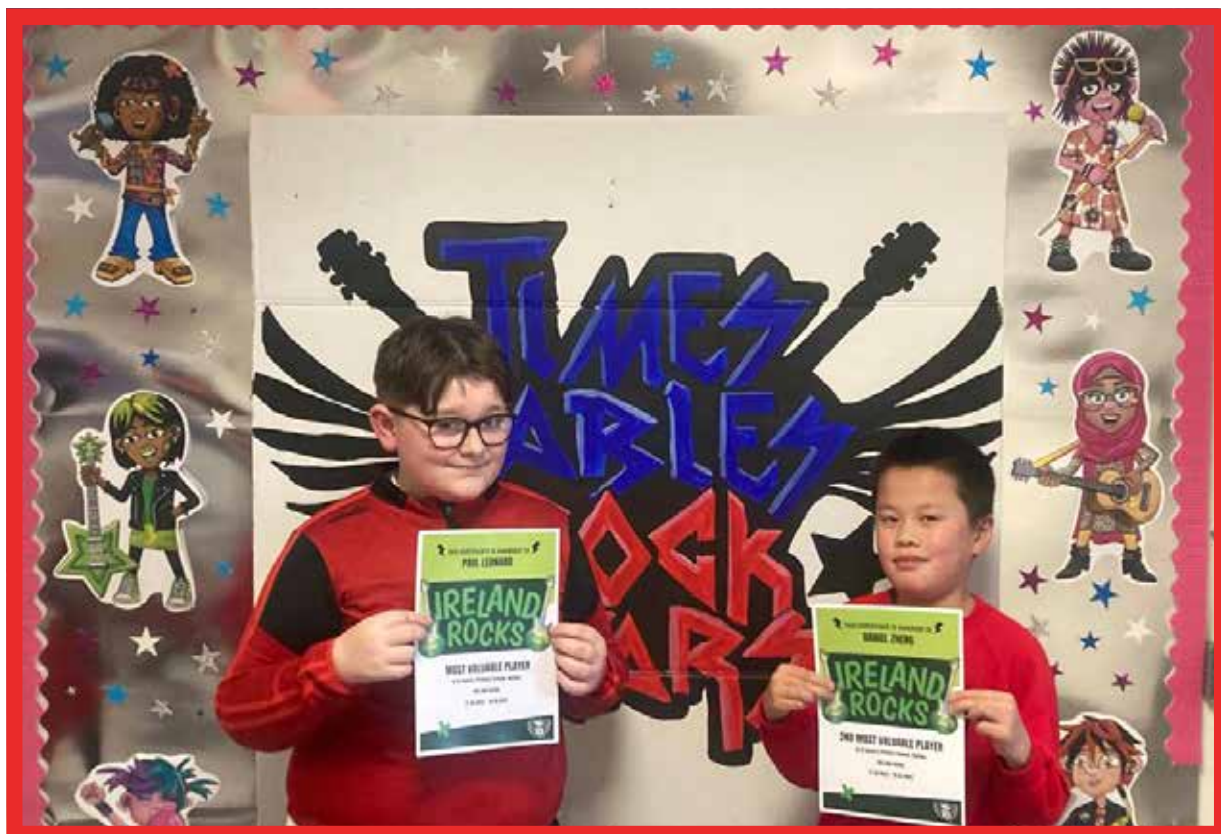
Buddy System

We have a buddy system where our P7 pupils are now partnered with the those in P1-P3 to promote reading, fun and games and act as role models of good behaviour for our younger children.





Times Tables Rock Stars / Numbots



We were delighted to introduce *Times Tables Rockstars* and *Numbots* to our school.

The response from the children has been incredible. Both programmes aim to develop quick recall of number facts and they have certainly done that.

In October 2022 one of our P7 children was crowned overall winner and another child came second in the All Ireland Times Tables Rockstars Battle – defeating 18,897 competitors!

Motivation has been key for our children, sparked by the chance of being named a Rock Star or Rock Legend and making it into the Hall of Fame!



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Nurture Provision

We are very proud of two new additions to our school.

Our fully equipped Nurture Room - The Snug - is staffed by a fully trained teacher and assistant who offer bespoke support for children who need additional help. They work closely with other staff and parents to ensure that the needs of the children are being met and that the children are happy, content and achieving to the best of their ability.



Sensory Room

Our newly designed Sensory Room is the perfect retreat for the children.

It has been specially designed to combine a range of stimuli to help individuals develop and engage their senses. The lights, colours, sounds, sensory soft play resources, large movement activities and aromas are all used within a safe environment that allows the children to explore and interact in comfort and tranquility.



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Celebrate with St Kevin's



*Families First NI Education Awards:
Best School in Belfast*



*Families First NI Education Awards:
Best Overall School Award*

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Head Girl **Lucy Owens**



Head Boy **PJ Lavery**



Mrs Graham's Shining Lights
Cadan Neeson and Erin Carlin



Mr Kennedy's Shining Lights
**Seamus Magee and
Niamh McVeigh**



Mr Keegan's Shining Lights
**Niall Reid and
Rioghnach McGlone**



Some thoughts from our children...

My favourite memory is making my First Confession. We went over to St John's Church and met the priests. We shared our special day with our families and our friends.

Sophie, aged 7

I loved taking part in the Time Table Rockstars. I couldn't believe it when I was told I had scored the highest score in the whole of Ireland. I was amazed! My family and school were so proud of me.

Paul, aged 10

My favourite memory is Sports day when we competed in different sports activities. We had running races and obstacles courses to complete. I was in the same team as my best friend. Although we didn't win many races we had lots of fun.

John, aged 7

My favourite memory in St Kevin's is when I made my First Holy Communion with my class in St John's church. We received our First Communion for the first time. I enjoyed sharing this day with all my family and friends.

Grace, aged 8

My favourite memory is when I was picked for the Kindness Award. I had to go to the Belfast City Airport to collect the award. It was so exciting to see the Aeroplanes and the Fire Engine too. My teacher put my name forward for this award because I always help others and want to make them feel better.

Joe, aged 10

In Primary One we performed a Christmas Play. I got to be an angel and wear a beautiful angel costume. I had such a lovely time with all my friends performing our Christmas Play in front of all our families.

Leah, aged 9

The Board of Governors, teachers and children of St. Kevin's would like to recognise and thank all our partners for their continued support.

O'Connor's Bakery

Aldo's

Belfast City Airport

Gen Tech Recruitment

McAuley's Butchers

Truly Fare

George Fegan Tyres

Revive Hair and Beauty Salon

McAreavey Chemist

West Belfast Partnership Board

Fleurs de Vincent

O'Donnell's GAC

Sonal Sportz



St. Kevin's Primary School

446 Falls Road, Belfast BT12 6EN

Telephone: 028 9032 6791

Fax: 028 9023 3408

Email: info@stkevinsprimaryschool.org

Website: www.stkevinsprimaryschool.org